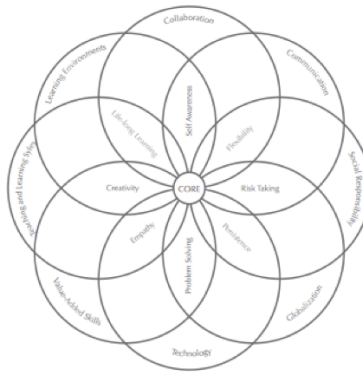


Wilmette Public Schools District 39

STRATEGIC PLAN: CONNECTED Learning Tomorrow is Here: 21st Century Learning in Our Classrooms

Strategic Vision:
A World Class 21st Century Educational Experience
for all Students where the Whole Child
is Nurtured and Developed



Together we are:

Committed to our *Core Subjects*

Opening minds to a *Global Perspective*

Nurturing the *Characteristics of Successful Learners*

Nourishing a sense of *Social Responsibility*

Empowering *Communication* skills

Cultivating *Collaboration*

Transforming *Technology* into a continuous knowledge tool

Evolving our *Teaching styles, learning process and environment*

Developing students of tomorrow

District 39 is
CONNECTED for 21st Century Learning!

TEACHING TOMORROW'S LEADERS!

District 39 Guiding Principles

Our educational practices are built upon the following core beliefs about the development of children:

- there is no ceiling on a child's potential.
- we preserve each child's innate sense of wonder and discovery while building academic proficiencies.
- we have high expectations that inspire high achievement.
- we foster positive relationships between children and their teachers that are fundamental to learning.
- children thrive when family, school, and community work as partners.
- children need to learn about, understand, and contribute to the greater community.
- we embrace an inclusive philosophy in which children with differing needs and abilities are integral members of our schools.
- we respect every child's individuality.

District 39 Goals for 2010-2015



CONNECTED Learning

1. STUDENTS: Create a community of learners who can master the multidimensional abilities required of them in the 21st Century.
2. COMMUNITY: Create learning and participatory opportunities for active parent and community involvement with CONNECTED Initiatives.
3. DISTRICT 39 EDUCATORS: Develop differentiated professional development in CONNECTED Learning for all District 39 educators.

Structural Platform

1. Consider the efficacy of facilities, staffing, class size, and scheduling to promote environments that support CONNECTED Learning.
2. Integrate CONNECTED expectations into personnel hiring and evaluation throughout the district.
3. Evaluate technology resources throughout the district to fully incorporate CONNECTED Learning.
4. Establish CONNECTED Learning as an organizational goal by including superintendent and administrator goals.

Core Subjects and Content

1. Align and enrich curriculum maps to incorporate CONNECTED.
2. Integrate CONNECTED Learning into the core subjects enhancing the overall classroom experience.

CONNECTED Measurement

1. Provide a balance of assessments that measure the development of CONNECTED skills and improve overall achievement of District 39 students and educators.
2. Establish feedback mechanisms for the parent community to measure success of CONNECTED.

Year 1 CONNECTED Learning Goal:

Through yearlong professional development all teachers will increase their understanding of CONNECTED learning that is comprised of 21st century learning goals.

MEASURES:	DELIVERABLES (Action Steps):	RESPONSIBLE PERSONS
A comparison of the mean score, between the beginning of the year pre assessment and an end of year post CONNECTED assessment, will indicate a 25% increase in CONNECTED learning for teachers.	A. Provide yearlong differentiated professional development for CONNECTED learning that includes three institute days with keynote presenters and breakout sessions, grade level collaborations, department meetings, Academy 39 classes, and a minimum of two building staff meetings. B. Create and administer a pre and post CONNECTED assessment to establish individual teachers' CONNECTED learning. C. Create and administer electronic (online) institute day evaluations that will be completed by participants at the conclusion of each session. D. Communicate quarterly to reinforce CONNECTED learning goals and achievements to teachers, parents, and community members. E. Highlight the efforts and successes of classroom activities that illustrate CONNECTED in each issue of the district's "Curriculum Connections".	A. Department of Curriculum & Instruction, Building Principals, DSTs, Content Area Assistants, and Grade Level Assistants B. CONNECTED Learning assessment for teachers for CONNECTED learning Task Force C. Department of Curriculum and Instruction and Technology Department D. Superintendent E. Curriculum Coordinators, Building Principals, and Teachers

Year 1 Core Subject and Content Goal:
Identify CONNECTED learning elements in curriculum maps.

MEASURES:	DELIVERABLES (Action Steps):	REPOSIBLE PERSONS
Establish a baseline of CONNECTED learning themes measured by the number of CONNECTED icons on curriculum maps (as indicated in Deliverable A).	A. Review curriculum maps for evidence of CONNECTED learning at the April grade level/department meeting and designate each with the CONNECTED icon: • K-5: Math • 6-8: Math and Language Arts • K-8: Science Curriculum Review Committee • K-8: Related Arts, World Language, and Health B. Share and discuss the alignment of a minimum of 4 SMART Notebook lessons with existing curriculum maps and the ways in which they address the needs of today's learners, using the following venues: • WJHS: Monthly grade level meetings • HMS: Common planning times within the "house" structure • Related Arts, World Language, and Health: Depart. Mtgs • Special Education: Department Meetings	A. Principals, DSTs, Tech Department, Department of Curriculum and Instruction, and Teachers B. DSTs, Building Principals, Tech Department, and Teachers

Year 1 CONNECTED Structural Platform Goal:

Review current District 39 infrastructure and policies and make revisions as needed to support CONNECTED learning.

MEASURES:	DELIVERABLES (Action Steps):	RESPONSIBLE PERSONS
The results of the CONNECTED assessment will be disaggregated for new hires in 2011. Their mean score will be 10% higher than that of the new hires who took the CONNECTED assessment in August of 2010.	A. Examine district needs and revise infrastructure in areas including: •Scheduling needs (flexible scheduling K-5 with respect to library, technology, and DST). •Technology and online resources (current technology supports for CONNECTED learning, i.e., Smart Boards) •Teacher Evaluation Instrument B. Review and revise current hiring rubric to reflect CONNECT learning skills (implementation Spring 2011). C. Provide training for all administrators on use of hiring rubric. D. Disaggregate Needs Assessment data to provide comparison information about hiring cohorts in 2010 and 2011. E. Conduct bi-annual review by Administrative Council of the Acceptable Use Policies to address new and evolving technologies that impact the school environment (i.e., personal electronic hand-held devices, etc.) F. Review Acceptable Use Policies with staff at least once each year.	A. CONNECTED Learning Task Force, Administrative Council, Human Resources, Technology Department, Curriculum and Instruction, and WEA B. Human Resources and Administrative Council C. Human Resources, District Administrators, and Principals D. CONNECTED Learning Task Force E. Technology Department, Administrative Council, and CONNECTED Learning Task Force F. Administrative Council, Tech Teachers, and Librarians

Year 1 CONNECTED Measurement Goal:

Develop and assess a professional development plan for staff regarding CONNECTED learning.

MEASURES:	DELIVERABLES (Action Steps):	RESPONSIBLE PERSONS
The spring of 2011 results of the CONNECTED learning assessment will become the baseline for the 2011-12 school year.	A. An item analysis will be conducted using the results of the district level pre and post CONNECTED learning assessment, to devise a differentiated professional development plan that includes Professional Learning Communities for 2011-2012.	A. CONNECTED Learning Task Force and Curriculum and Instruction

Years 2-5 Proposal

Wilmette D39 is CONNECTED to 2015 Strategic Vision

	CONNECTED LEARNING	Core Subject and Content	Structural Foundation	CONNECTED Measurement
YEAR 2 2011-2012	Establish channels of communication for parents and community Continue a professional Development Schedule Establish Professional Learning Communities (PLCs) Establish roll-out of PDPs	Integrate CONNECTED into Curriculum Maps Begin to implement curriculum recommendations	Allocate necessary resources for identified infrastructure changes	Monitor professional Sharing Networks Superintendent year end report Revise strategic objectives as necessary Celebrate and share successes
YEAR 3-4 2012-2014	Engage students in CONNECTED learning experiences Roll out ongoing communication plan to parents and community Continue Professional Development Schedule	Integrate CONNECTED into Curriculum Maps Implement ongoing recommended curriculum enhancements	Continue Structural Enhancements	Establish and monitor ongoing quantifiable assessment tools for students, community, and educators Superintendent year end report Revise strategic objectives as necessary Celebrate and share successes
YEAR 5 2014-2015	Continue Professional Development Schedule Continue to provide students with CONNECTED Learning experiences	Implement ongoing recommended curriculum enhancements	Continue Structural Enhancements Review D39 Infrastructure around implemented CONNECTED learning	Evaluate and adjust ongoing assessment tools Superintendent year end report Celebrate and share successes